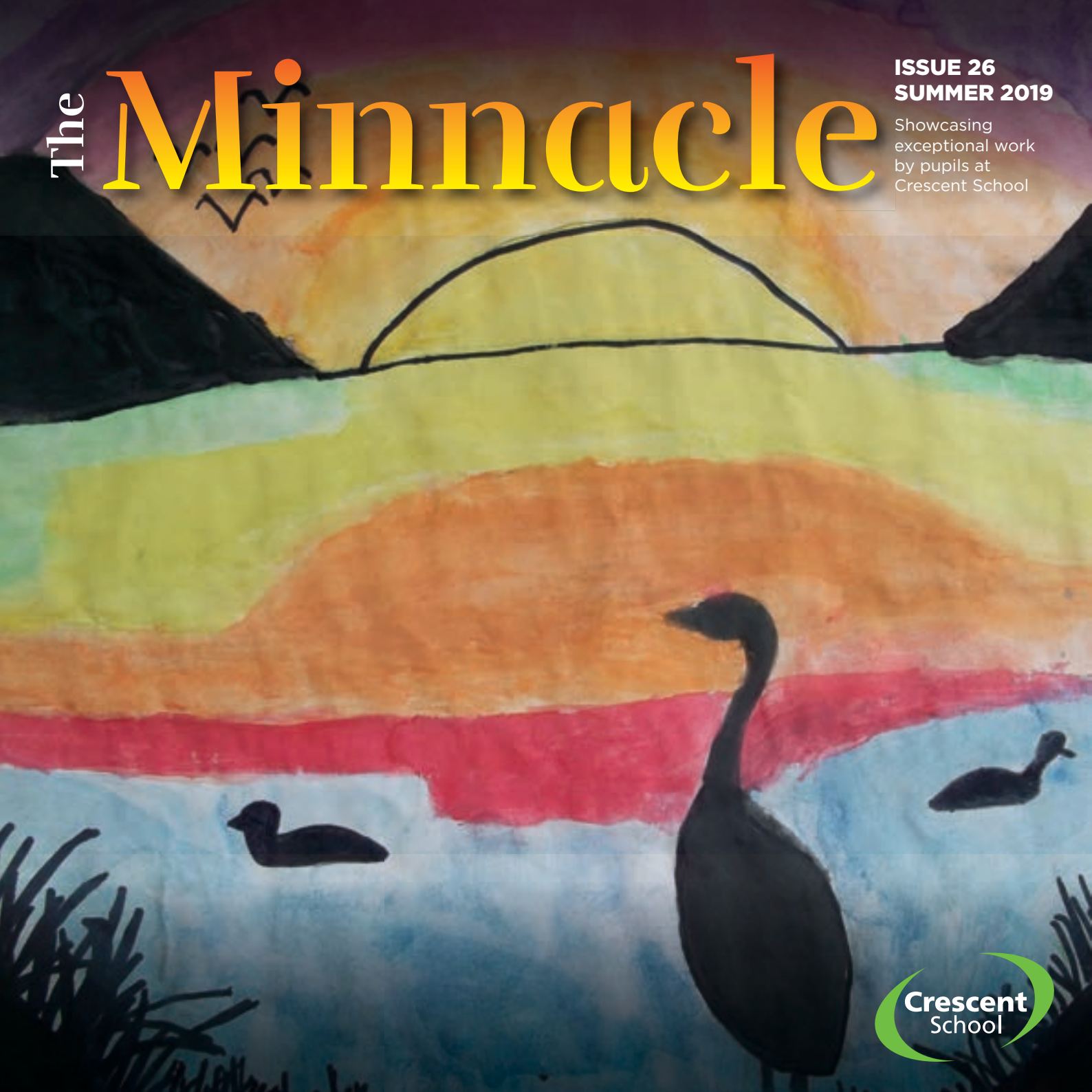


The Minnacle

ISSUE 26
SUMMER 2019

Showcasing
exceptional work
by pupils at
Crescent School



welcome

...TO ISSUE 26 OF THE CRESCENT MINNACLE.

Read on for inspiring examples of work from the Crescent School. Thank you to Bexie Monteith in Class VI, (with help from Anand Desai) for providing the front cover for this issue. The class was studying landscapes in Art. This picture is of a sunset reflecting on a lake.



Bexie Monteith

Special thanks to Sarah Webb for collecting and sending through all the great work for this lovely mini mag.

HELEN PASCOE-WILLIAMS

EDITOR & CO-ORDINATOR OF THE DA VINCI PROGRAMME

Reception

Matthew Lee



In Reception we have been working with 3D shapes in Maths.

We had fun creating shape 'foot prints' and building models to explore ways some shapes stack.

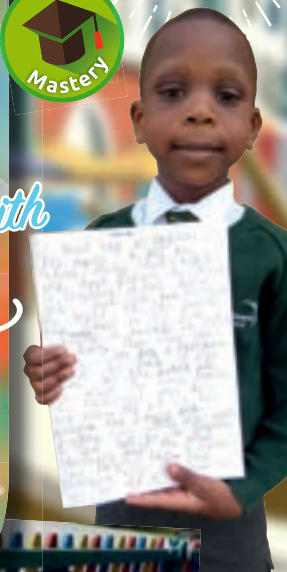
Matthew Lee used his knowledge to predict and test which shapes would roll. He explained that:

"Shapes only roll if they've got curved round sides".

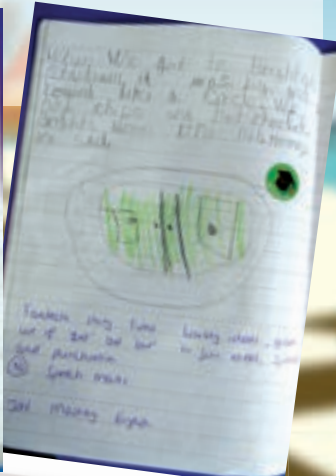
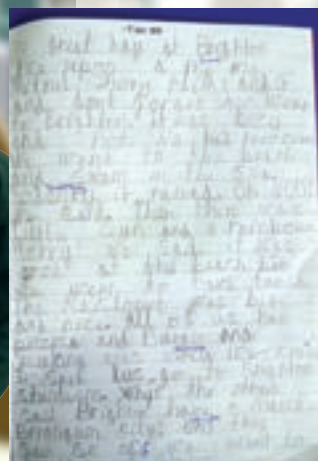
Matthew was awarded a Creativity Junior da Vinci in Maths for his endeavour.

Class I

Timi Ladele

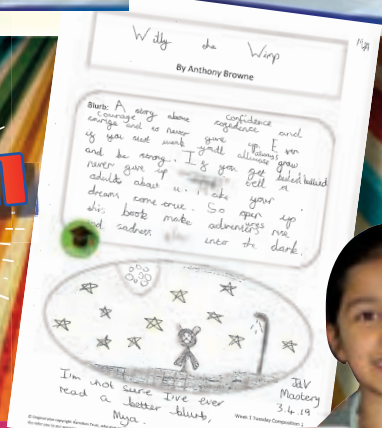


Class I have been practising story writing, increasing the volume of their writing as well as the complexity of their sentences. Timi wrote a fantastic story entitled 'A day out in Brighton' where he demonstrated not only lovely ideas brought to life with adjectives but written with excellent grammar and spelling, a range of punctuation and different connectives to add impact. A super job Timi definitely worth of English Mastery.

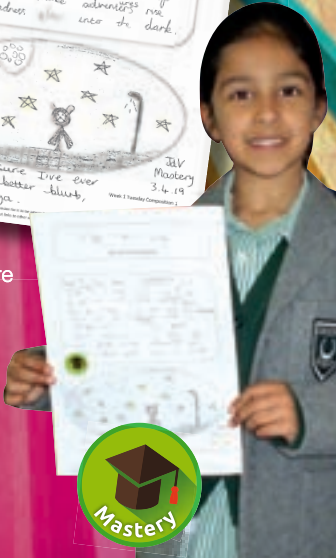


Class II

Mya Toor



Class II children used Willy the Wimp by Anthony Browne to explore resilience, self esteem and bullying. Mya used incredible language, demonstrating PSHE Mastery, not only to encourage children to read the book but also to keep going, to use anti-bullying strategies and as she so eloquently put it – "make sadness flow into the dark".





Abigail

Rohan

Kaiyan

Class III

Class III have been exploring how Christians believe the world was created by considering questions they would ask God about some of his choices. Questions such as, 'Why do we have ears like monkeys?' or 'Why did you give giraffes such long necks?' contributed to our working display and a Junior da Vinci in Creativity for the class. Abigail Cowell, Rohan Somerset and Kaiyan Panchal were keen to show off our learning.



Class IV Amy Robinson

Class IV enjoyed learning about 'Twisted Fairytales.' They recalled some traditional stories, and then re-wrote one of them from a different point of view. Amy Robinson chose Little Red Riding Hood, and she chose to write it with her own twist. This work was Amy's storyboard, where she mapped out the plot and characters to form the basis for her writing. She was awarded a Creativity Junior da Vinci for her clear story and eye-catching pictures.





Class V



On Thursday 2 May, five excited Class V students (Sienna Moran, Josph Yates, Ariana Gray, Harry Barnwell and Milly Knott) set out in the minibus to represent Crescent School in the Regional Finals of the Jaguar Primary School Challenge at Princethorpe College.

Much designing, planning, testing and retesting had been undertaken in the months running up to the competition in order to produce the most streamlined, efficient and fastest car possible.

On competition day the Crescent Cobras arrived fresh and early to set up their display boards and unpack all their equipment. They were put through their paces with an engineering question and answer session with the judges, a verbal presentation, a project to design and make a car transporter and finally the all-important race.

They worked very well as a team and impressed the judges so much that they won an award for the best verbal presentation.




Class VI

Play Leaders



As part of the roles and responsibilities that Class VI have taken on this academic year all students have been trained as Play Leaders, learning about the skills and qualities to be a good leader, different methods of effective communication and how to motivate and encourage students to take part and try their hardest.

All students have done a fantastic job and taken the role seriously, leading different activities at lunchtime for the lower school pupils, however there are a number of students who went above and beyond and really used their initiative in order to make the sessions as fun and rewarding for the pupils as possible. Olivia Fox, Lucy Hardy, Harry Richards and Mia Webb took it upon themselves to create a reward system for pupils who attended the sessions and worked hard showing commitment, effort and fair play. Following the success of the reward card they went on to make a weekly certificate to be given out in Friday Good News assembly by Mr Thackway to the pupil who showed fantastic effort, great teamwork and respect at the sessions throughout the week. Due to this there has been a rise in the number of students attending the Play Leader sessions. The four students were rewarded with a full PSHE Junior da Vinci for their hard work and effort.

Olivia



Lucy



Harry



Mia

